

Meet and Greet

Students will get a chance to feed and pat some of our animals while focusing on vocabulary for the animals and their features. Students will use their senses while exploring the farm, learning about how we take care of our animals and what they need to be healthy and happy.

Animals which may be visited:

- Poultry
- Sheep or goats
- Guinea Pigs

Learning Intentions:

- To explore the farm with the senses
- To explore where our animals live and what they need to stay healthy as adults and as babies (seasonal)
- To learn and use correct terminology for animals (and features), plants and farm buildings

Victorian Curriculum Links:

Science (Foundation to Level 2)

- Participate in guided investigations, including making observations using the senses, to explore and answer questions ([VCSIS051](#))
- Living things have a variety of external features and live in different places where their basic needs, including food, water and shelter, are met ([VCSSU042](#))
- Living things grow, change and have offspring similar to themselves ([VCSSU043](#))

English (Foundation Level)

- Understand the use of vocabulary in familiar contexts related to everyday experiences, personal interests and topics taught at school ([VCELA167](#))

Follow-up Activities

There is much potential to extend on students' learning back at school as part of an inquiry unit or as a theme across curriculum areas. A Meet and Greet tour could be used as the 'Explore' phase in the 5Es Instructional Model (Bybee, 1997). Visit <https://www.primaryconnections.org.au/5es-teaching-and-learning-model> to read about the Primary Connections 5Es teaching and learning model.

Follow-up activities could include:

- Create and label posters of the animals visited at the farm (labelling body parts, what the animal needs to survive and the names for the females, males and babies)
- Graphic organisers: Pigs can, pigs are, pigs have... (finish the sentences)
- Our Favourite Animals: students collect data and make a picture graph
- Looks like, feels like, sounds like 'Y Chart' Collingwood Children's Farm visit brainstorm as a prompt/seed for a writing activity
- Farm vocab match cards/puzzle pieces
- Create lifecycle flowcharts (eg. egg, chick, chook etc)
- Three-way Venn diagram activity (finding differences and similarities between pets, farm animals and wild animals or chickens, cows and goats)
- Discuss: Did the animals at Collingwood Children's Farm seem happy? Why do you think they were happy? (good food, clean water, shelter, friends, space to roam around) Students chose a farm animal to draw and label all the things they've given it to meet its needs

Suggested External Resources

Websites and Resources

<https://www.ciwf.org.uk/education/downloads/primary-resources/> The Compassion in World Farming website provides a video and activity resources introducing young children to the issue of animal welfare in farming focussing on animals' needs

<https://www.countrysideclassroom.org.uk/> The Country Classroom website contains loads of resources for teachers relating to food, farming and the natural environment

<http://www.kidcyber.com.au/animals> Fact sheets with great fun facts for kids about animals including cattle, goats and poultry

Picture books

Allen, Pamela, *Belinda*, Puffin, 1994

Butterworth, Chris, *How Did That Get In My Lunchbox?: The Story of Food*, Candlewick Press, 2011

Carle, Eric, *Pancakes, Pancakes!*, Aladdin, 2005

Videos

Visit a Sheep Farm by ABC Play School

<http://education.abc.net.au/home#!/media/2530670/visit-a-sheep-farm>